



Mytham Primary School

Sports Premium Funding 2024-25



Total funding allocation for 2024-25:	£18,710
Areas of spending	
Category 1: CPD	£6,552
Category 2: Internal spending	£2,836.79
Category 3: External spending	£10,204.52
Total spend for 2024-25:	£19,593.31
School total extra spend:	£883.31
KEY INDICATORS	
The sports premium funding is used to secure improvements in the following five key areas.	
Key Indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
Key Indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement.
Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils.
Key Indicator 5	Increased participation in competitive sport.

Category 1: CPD			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
External coaches supporting confidence and competence	£6,552	Staff confidence in teaching and delivering a range of sporting activities has increased. Pupil attainment across the school and also pupil enjoyment and participation has increased as a result of external specialist coaches working collaboratively with school staff.	Continue to offer opportunities for continuing professional development for all staff.
Category 2: Internal spend			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
School-based extra-curricular activities	£1,050	The school has offered extra-curricular activities - rounders and netball - which have been led by internal school staff.	Improve the offer of internally led clubs and offer a broader range of activities to increase participation and raise physical activity levels. Provide more opportunities for extra-curricular activities for KS1 pupils including Early Years.
Sports competitions	£324	The annual sports day, along with other intra opportunities for KS2 during curriculum time, has allowed pupils the opportunity to participate in healthy competition whilst developing key physical and interpersonal skills. The school hosted the annual cluster rounders tournament for the 10 th	Increase participation in intra-competition by ensuring that this takes place at the end of each outdoor Games unit of work - to include pupils in KS1.
Equipment and resources	£637.79	The school has a comprehensive range of sports equipment which facilitates the delivery of lessons and enhances playtime	Continue to develop activities for break and lunch times to ensure pupils have access to engaging and

		and lunchtime activity and also the quality of extra-curricular clubs. There is an extensive range of gymnastics equipment which is maintained annually and is used to provide high quality gymnastics lessons. Recent playground development has raised pupil's engagement in regular physical activity throughout the school day and has also had a significant and positive impact on behaviour and mental health and well-being.	purposeful activities. This will further increase physical activity levels, support skill development and improve mental health and well-being. Provide staff training on safe and effective use of the gymnastics equipment to ensure the ongoing delivery of high quality Gymnastics lessons.
Membership fees	£505	The school has been part of the Key PE Bolton Football League which was new this year and which has provided pupils with the opportunity to play competitively in fortnightly matches from September to May. The school is also affiliated with the School Games Partnership which offers an extensive programme of sporting events throughout the year. This includes gender specific events as well as those for SEND and disadvantaged pupils. The PE Lead has access to the AfPE online resource enabling the school to stay up to date with the latest legislation regarding sport and physical activity and provides access to valuable professional support.	Participate in the Key PE Bolton Football League for the second consecutive year. Maintain affiliation with the School Games Partnership.

Use of educational platforms and resources	£320	The school uses the online scheme of work - <i>PE Planning</i> . The use of this scheme enables children to thrive and make better progress due to the opportunity to participate in sports specific activities whilst still reinforcing the fundamental movement skills. This sports specific curriculum also prepares pupils better for future physical activity at high school.	Continue to use <i>PE Planning</i> to ensure the delivery of high quality lessons. The PE Lead will continue to monitor the implementation and impact of this scheme of work to ensure high levels of attainment and progress across the school.
Category 2: External spend			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
Activities organised by School Games organiser network	£870	Pupils have participated in a number of inter competitions. Some of these have been specific to SEND pupils and disadvantaged pupils. There have been a range of festivals within this programme of events which has allowed pupils to develop their skills and confidence in a less competitive environment. The school has maintained the School Games Mark Gold status for the third consecutive year.	Maintain the School Games Mark Gold status again next year though high levels of participation in School Games events. Continue to enter a variety of all event types; festivals, aspire and excel. Seek further opportunities for gender specific groups and also KS1 pupils.
Other inter-school sports competitions	£644.52	The school has been part of the local cluster for the past 12 years and this year has taken part in a wide range of competitive cluster events: cross country, netball, rounders, athletics, football and SEND archery. These events allow	Maintain affiliation with the local cluster and engage with specific events with a pathway through the School Games.

		opportunities for pupils to practise a wide range of skills, develop a strong sense of school pride and help to raise aspirations and foster a love of sport beyond the classroom. The school hosted the 9th annual cluster rounders tournament.	Host the annual cluster rounders tournament for the 10th consecutive year.
Coaching staff	£8,690	The school has offered a comprehensive programme of extra-curricular activities throughout the year which has catered for children across both key stages: dance, yoga, musical theatre, cheerleading, rounders, football, rugby and multi-sports. These activities have been led by external specialist coaches. A programme of pupil leadership, overseen by the external coaches during lunchtimes, has enhanced the physical activity offer within the school day leading to raised pupil activity levels.	Continue to offer a broad range of activities during the school day in order to further raise physical activity levels and promote physical literacy. Aim to provide more opportunities for extra-curricular activities for KS1 pupils including Early Years. Re-train pupil Activity Leaders in order to enhance break and lunchtime activities.

Swimming Data September 2024 – July 2025

Pupils took part in an intensive 10 hour swimming course over 2 weeks in Year 4.
Those pupils who did not pass then had the opportunity to go again in Years 5 and 6.

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.

93%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

93%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

90%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No