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UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

INTRODUCING THE RRSA



- What's it all about?
- What does it involve?
- Why engage with this programme?
- Impact?
- All schools are striving for improvement – How does RRS add value?

WHAT'S IT ALL ABOUT?

- The Unicef RRSA supports schools across the UK to embed children's human rights in their ethos and culture.
- The award recognises achievement in putting the UN Convention on the Rights of the Child (UNCRC) at the heart of a school's practice to improve well-being and outcomes for every child and to help all children realise their potential.





WHAT DOES IT INVOLVE?

- The whole school community learns about rights and sees them as underpinning our values, vision and mission
- Mutual respect for rights informs all practice and relationships in school
- External validation recognises that we have embedded children's rights into our school's practice and ethos

THE THREE STRANDS

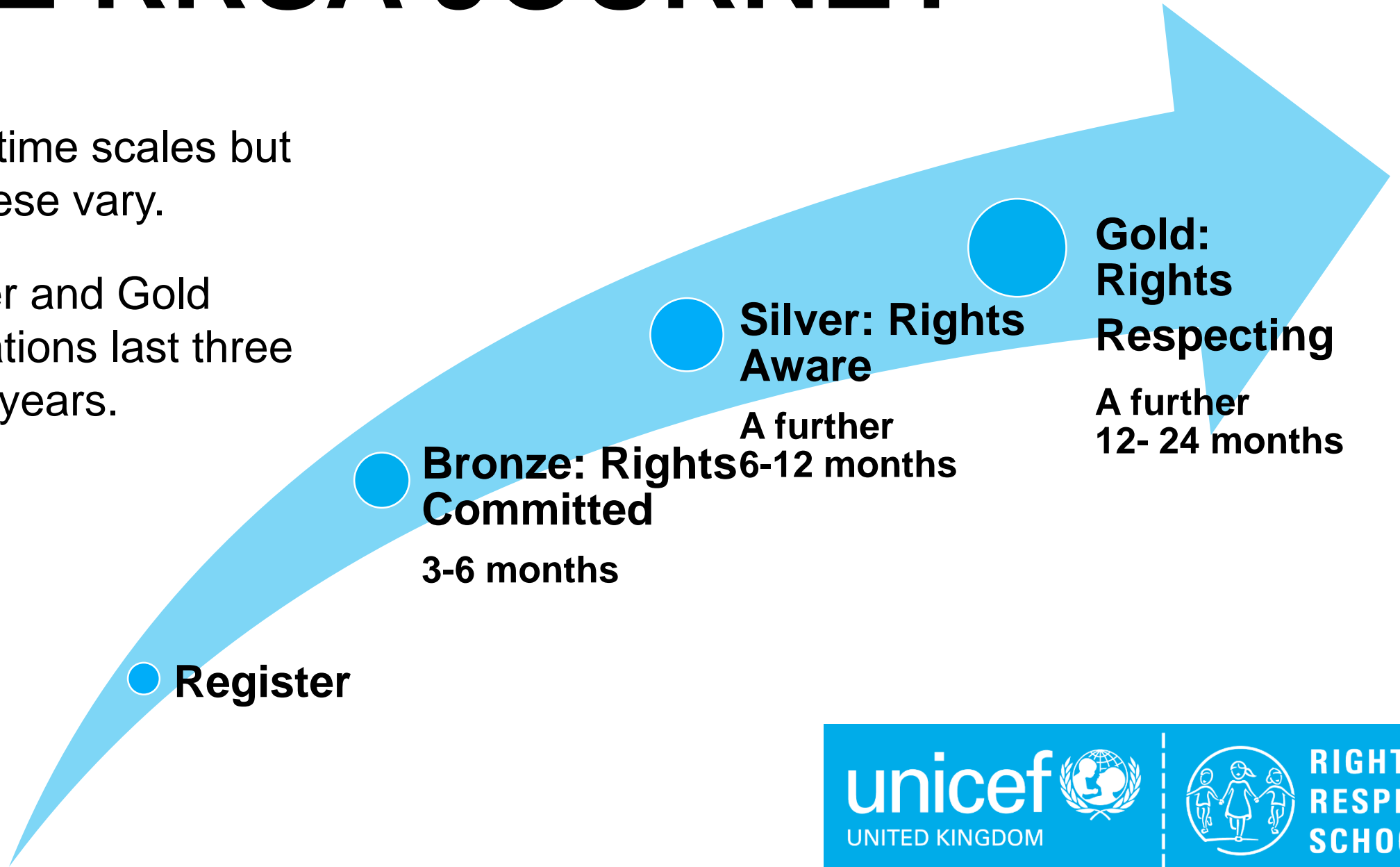
What is being looked for?

- knowledge and understanding of children's rights
- ethos and relationships
- the empowerment and participation of children/young people

THE RRSA JOURNEY

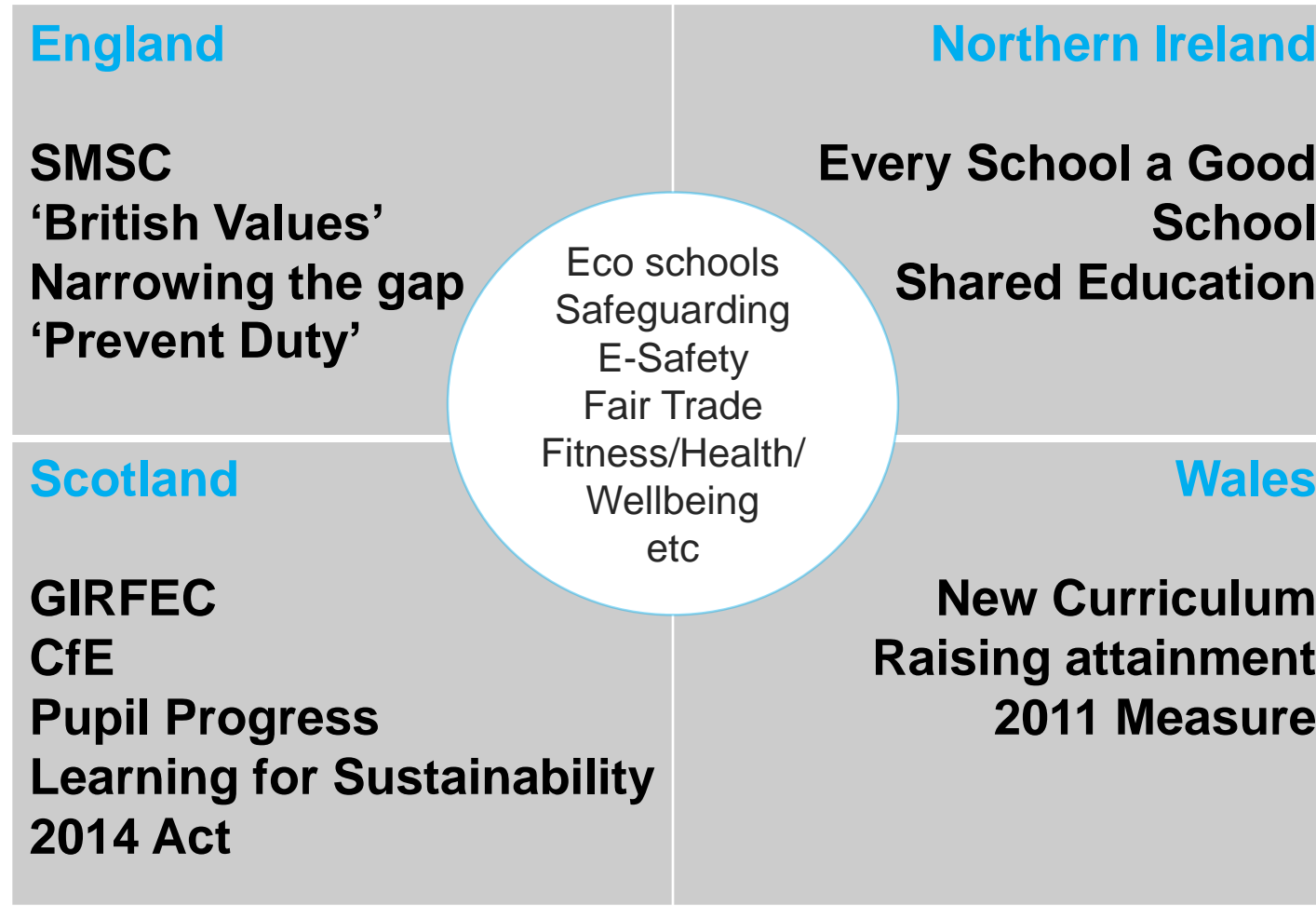
'Typical' time scales but these vary.

Silver and Gold accreditations last three years.



IN OUR PART OF THE WORLD...

The RRSA supports and contributes to all other school priorities - for example:



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HOW WILL THIS BENEFIT US?

- RRSA is not 'another award'
- It is a catalyst for further school improvement
- It builds upon excellent practice and supports schools to move to a Rights Based Approach
- The whole school community will learn about rights... through rights..... and for rights.
- It is increasingly recognised positively in school inspection reports
- It provides a platform for learning about global citizenship and sustainable development

A MESSAGE FROM UNICEF UK ...



Frances Bestley
RRSA Programme Director



NEXT STEPS

- Inform whole school community
- Form a steering group (more pupils than adults!)
- Baseline audit and action plan
- Training / CPD / INSET
- More information on the website:

unicef.org.uk/rrsa





A HEAD TEACHER SAID

The UNCRC has been absorbed into the core values that drive our work and lead our school ethos.

...staff feel better about themselves, feel more valued and better included within a rights respecting ethos.

This is the most positive programme that I have been involved in as a school leader.

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ANY QUESTIONS?

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THANK YOU