

Music

STATEMENT OF INTENT



MYTHAM VISION STATEMENT FOR MUSIC

At Mytham we want children to enjoy engaging in music activities and exploring their creativity via our investment in a bespoke music service. Bolton Music Service's curriculum will engage, inspire and challenge pupils. It will equip them with knowledge and skills in singing, playing & performing, exploring & composing and transcribing & describing music. We want children to appreciate the work and talent of other musicians, sometimes using it as a stimulus for creating their own unique pieces of music.

The music curriculum provided by Bolton Music Service offers a clear and comprehensive scheme of work that facilitates progression of skills across all key stages within the following strands of Music; singing, playing & performing, exploring & composing and transcribing & describing music.

Pupils are encouraged to explore music and practice their skills through wider opportunities (learning an instrument in LKS2), taking part in singing assemblies, joining our extra-curricular choir, or through private music tuition (guitar, woodwind and brass) which is facilitated by the music service.

Teaching will allow children to be creative and imaginative and where appropriate produce a piece of work as an outcome and be provided with an opportunity to celebrate this. Musical skills and final performances are filmed and stored in a video evidence folder to show children's progression over time.

In Early Years, music is delivered in an ad-hoc way, with musical opportunities baked-in to the children's continuous provision. Early years staff have attended Early Years network meetings to skill them up in teaching early musical skills to their cohorts. In key stage one and two, music is planned and delivered by experts at the Bolton Music Service, whose lessons encompass at least one Music Strand. Our subject leader is in regular contact with the Bolton Music Service and will attend all available training opportunities.

All pupils—especially those who are vulnerable or who have SEND –will have access to all of the music curriculum.

Our approach to music will encourage all children to feel able to express themselves in a creative way which will give them confidence. We know that for some this will enable a flair to emerge, while for others it will be a subject which they enjoy and find confidence in despite finding other subjects being challenging. For others it will be a therapeutic and calming experience to be enjoyed.