

KEY STAGE CYCLE OVERVIEW FOR RE

	Cycle A (23-24)						Cycle B (22-23)					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Muslim and how do they live?		Who do Christians say made the world?	How should we care for the world and others, and why does it matter? (C, NR, M)	Who is Jewish and how do they live? Part 1	Why does Christmas matter to Christians?	Who is Jewish and how do they live? Part 2	Why does Easter matter to Christians?	What is the ‘good news’ Christians believe Jesus brings?	What makes some places sacred to believers? (C, M, J)
3 /4	What do Hindus believe God is like?	What does it mean to be Hindu in Britain today? Mini unit Festival of lights	What is the Trinity?	Why do Christians call the day Jesus died ‘Good Friday’?	What is Pentecost?	How and why do people mark significant events of live? (C, H, NR)	What do Christians learn from the creation story?	What is it like for someone to follow God? Mini unit: Christmas story	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people? Mini unit: Stations of the cross	What kind of world did Jesus want?	How and why do people try to make the world a better place? (C, M, J, NR)
5 / 6	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	What does it mean to be Muslim in Britain today?	How does faith help people when life gets hard? Mini unit: Easter story	Christians and how to live: ‘What would Jesus do?’	What matters most to Humanists and Christians? (C, M, J, NR)	Why do Hindus try to be good?	For Christians, what kind of king was Jesus?	Why is the Torah so important to Jewish people?	What do Christians believe Jesus did to ‘save’ people?	Creation and science: conflicting or complementary?	Why do some people believe in God and some people not?