



Skills Progression – French

	Listening	Reading	Speaking	Writing
Topics	Extreme Earth Ancient Egyptians The Caribbean	Extreme Earth Ancient Egyptians The Caribbean	World War II The Monarchy Crime and Punishment The Maya	World War II The Monarchy Crime and Punishment The Maya
Year 3	Listen and respond to familiar spoken words, phrases and sentences e.g. simple instructions, rhymes, songs	- Recognise and understand some familiar written words and phrases e.g. familiar nouns, adjectives and simple verb forms in poems and rhymes - Read aloud familiar text in chorus	- Communicate with others using simple words, phrases and short sentences e.g. greetings, simple personal information - Use correct pronunciation when speaking and show awareness of sound spelling links	- Write some familiar simple words using a model and from memory e.g. familiar nouns, adjectives - Understand basic grammar appropriate to the language being studied
Year 4	Listen for specific words and phrases e.g. in instructions and other spoken sources such as songs stories, poems	- Read and understand familiar written words, phrases and short text made of simple sentences e.g. in familiar stories, character descriptions, poems and rhymes - Read a wider range of words, phrases and sentences aloud - Follow text while listening and reading at the same time.	Communicate by asking and answering a wider range of questions and presenting short pieces of information	- Write some familiar words, phrases and simple sentences - Apply phonic knowledge to support reading, writing and pronunciation - Understand basic grammar appropriate to the language being studied - Understand (where relevant): feminine, masculine and neuter

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Year 5	• Listen attentively and understand more complex phrases and sentences e.g. in instruction, directions and other spoken sources such as songs stories, poems	• Read a variety of short simple texts in different formats and in different contexts e.g. stories, poems, texts from the internet, nonfiction texts, emails from a partner school	• Take part in short conversations using familiar structures and vocabulary and present information to others • Understand and express simple opinions • Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning	• Write simple sentences and short texts using a model and a dictionary to check the spelling of words • Recognise patterns when building sentences and apply knowledge of grammatical rules
Year 6	• Understand the main points and simple opinions in spoken sources e.g. story, song or passage	• Read and understand the main points and some detail from a short written passage e.g. extract from a story, email, message, poem, information, nonfiction text • Read aloud with expression	• Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience • Understand and express simple opinions about past events • Present to an audience e.g. roleplay, presentation, performance, read aloud from a text	• Write sentences and construct short texts using a model and from memory, using knowledge of words, text and structure