

Subject name

S T A T E M E N T O F I N T E N T



At Mytham, our primary aim within RE is to ensure all pupils develop the skills to be able to inquire into significant questions which religions and worldviews address in a way that is inclusive. Developing all of these skills will ensure the children gain not only a breadth of knowledge but also a depth of knowledge. It will ensure that they can cultivate the understanding and skills needed to appreciate and evaluate varied responses to such questions, as well as develop their own well-rounded views. We wish for the children to be able to express objective opinions based on facts from multiple sources. We want them to develop an understanding of and knowledge of religion which enables pupils to combat prejudice, preparing them for adult life and life-long learning.

At Mytham, we use the Bolton agreed SACRE syllabus which ensures we cover the topics we need to in an age appropriate way. The religions/ways of living we cover at Mytham include: Christianity, Islam, Judaism, Hinduism & Humanism

At foundation stage, RE sits within the areas of personal, social and emotional development and understanding the world. The children begin to understand and value the differences of individuals and groups within their own immediate community at this stage.

KS1 - Christianity is studied (and two other principal religions in depth each year)

KS2 – Christianity is studied (and two/three other principal religions in depth each year)

There are no assumptions made about the religious backgrounds and beliefs or values of the children or the staff. Each new topic starts with the children's knowledge based on prior learning in school or what they bring with them from home. We value the religious or non-religious background of all members of our school community and hope that this encourages all children to share their own experiences freely and safely. We believe that all topics that we study will add to the children's understanding of the world and their place within it. We also ensure the children feel able to respond to unforeseen events of a religious, moral or philosophical nature, locally, nationally or globally.