

History Progression of higher level skills

(Skills taken from David Weatherly)

Cohort	Autumn	Spring	Summer	Autumn	Spring	Summer
EYFS						
Y1/2	<u>Important Nurses</u> Select Recognise Recall Sequence <u>Fire, Fire</u> Identify Sequence			<u>A Knight's Tale</u> Identify Describe	<u>Explorers and Adventurers</u> Describe Compare and Contrast	<u>Buckets and Spades</u> Compare and Contrast
Y3/4		<u>Ancient Egypt</u> Explain Summarise Demonstrate an understanding		<u>Yabba Dabba Doo</u> Explain Summarise Demonstrate an understanding	<u>Rotten Romans</u> Empathise Demonstrate an understanding Synthesise (bring together)	<u>Cotton, Coal, Canals</u> Explain Recall
Y5/6	<u>WWII</u> Recall Emphasise Critique decisions Make reasoned judgements	<u>Monarchy</u> Justify Critique <u>Crime and Punishment</u> Justify	<u>Mayans</u> Hypothesise Reach an informed conclusion Evaluate Apply	<u>Invaders and Settlers</u> Reach an informed conclusion Evaluate Apply		<u>Ancient Greece</u> Evaluate Hypothesise Empathise

KS1	Lower KS2	Upper KS2
Recognise Identify Describe Observe Select Categorise Classify Sequence Compare and Contrast Recall	Reason/Speculate Summarise Synthesise Explain Demonstrate Understanding Empathise	Empathise Reach informed conclusions Make reasoned judgements Justify Apply Evaluate Critique Hypothesise