



Mytham Primary School Sports Premium Funding 2025-2026



Total funding allocation for 2025-2026:	£18,540
Areas of spending as categorised the Primary PE and Sport Premium	
Section 1: CPD	£5,265
Section 2: Extra-curricular opportunities	£1575
Section 3: Equipment and resources	£4209.68
Section 4: Membership and subscription fees	£769
Section 5: Activities organised by the School Games Organise (SGO) network	£2130
Section 6: External school sports competitions (local cluster)	£678.40
Section 7: External coaching staff	£5265
Total spend for 2025-2026:	£19,892.08
School total extra spend:	£1,352.08

KEY INDICATORS

The sports premium funding is used to secure improvements in the following five key areas.

Key Indicator 1	The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
Key Indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement.
Key Indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport.
Key Indicator 4	Broader experience of a range of sports and activities offered to all pupils.
Key Indicator 5	Increased participation in competitive sport.

Section 1: Continuing professional development (CPD) – Key Indicator 3			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
External coaches supporting confidence and competence	£5,265	Staff confidence in teaching and delivering a range of sporting activities has increased. Pupil attainment across the school and also pupil enjoyment and participation has increased as a result of external specialist coaches teaching collaboratively with school staff.	Continue to offer opportunities for continuing professional development for all staff where needs are identified.
Section 2: Extra-curricular opportunities – Key Indicators 1, 4 & 5			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
School-based extra-curricular activities	£1,575	The school has offered extra-curricular activities - rounders and netball - which have been led by internal school staff.	Improve the offer of internally led clubs and offer a broader range of activities to increase participation and raise physical activity levels. Provide more opportunities for extra-curricular activities for KS1 pupils including pupils in Early Years.

Section 3: Equipment & resources – All Key Indicators			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
Sports competitions	£334.68	Annual sports day, along with other intra opportunities for KS2 during curriculum time, has allowed pupils the opportunity to participate in healthy competition whilst developing key physical and interpersonal skills.	Continue to offer opportunities for pupils to engage in intra-competition.
Equipment for teaching and learning and extra-curricular	£3,875	The school has a comprehensive range of sports equipment which facilitates the delivery of lessons and enhances playtime and lunchtime activity and also the quality of extra-curricular clubs. There is an extensive range of gymnastics equipment which is maintained annually and is used to provide high quality gymnastics lessons.	Continue to develop activities for break and lunch times to ensure pupils have access to engaging and purposeful activities. This will further increase physical activity levels, support skill development and improve mental health and well-being. Provide annual staff training on safe and effective use of the gymnastics equipment to ensure the ongoing delivery of high-quality Gymnastics lessons.
Section 4: Membership & subscription fees – Key Indicators 2 & 3			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
Membership fees	£425	The school has been part of the Key PE Bolton Football League which has provided pupils with the opportunity to play competitively in fortnightly matches from September to May.	Continue to participate in the Key PE Bolton Football League to maximise playing time and competitive opportunities. Maintain affiliation with the School Games Partnership in order to

		<p>The school is also affiliated with the School Games Partnership which offers an extensive programme of sporting events throughout the year. This includes gender specific events as well as those for SEND and disadvantaged pupils.</p> <p>The PE Lead has access to the AfPE online resource enabling the school to stay up to date with the latest legislation regarding sport and physical activity and provides access to valuable professional support.</p>	continue to offer a broad range of extra-curricular opportunities including for those pupils with SEND and disadvantaged pupils.
Use of educational platforms and resources	£344	<p>The school uses the online scheme of work - <i>PE Planning</i>. The use of this scheme enables children to thrive and make better progress due to the opportunity to participate in sports specific activities whilst still reinforcing the fundamental movement skills. This sports specific curriculum also prepares pupils better for future physical activity at high school.</p>	Continue to use <i>PE Planning</i> to ensure the delivery of high-quality lessons. The PE Lead will continue to monitor the implementation and impact of this scheme of work to ensure quality teaching, high levels of attainment and good progress across the school.
Section 5: Activities organised by School Games organiser network – Key Indicators 1, 2 & 5			
Specifics of spend:	Cost:	Impact of spend:	Next steps:
Participation in School Games events	£2,130	<p>Pupils have participated in 15 inter competitions this year. Some of these have been specific to SEND pupils and disadvantaged pupils.</p> <p>There have been a range of festivals within this programme of events which has allowed pupils to develop their skills</p>	Maintain the School Games Mark Gold status again next year through high levels of participation in School Games events. Continue to enter a variety of all event types; festivals, aspire and excel and also those

		and confidence in a less competitive environment. The school has maintained the School Games Mark Gold status for the fourth consecutive year.	specific to SEND and disadvantaged pupils. Seek further opportunities for gender specific groups and also KS1 pupils.
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Section 6: External school sports competitions – Key Indicators 1, 2 & 5

Specifics of spend:	Cost:	Impact of spend:	Next steps:
Participation in local cluster events and other inter-school sports competitions.	£678.40	The school has been part of the local cluster for the past 13 years and this year has taken part in competitive cluster events: cross country, netball, rounders, athletics and football. These events allow opportunities for pupils to practise a wide range of skills, develop a strong sense of school pride and help to raise aspirations and foster a love of sport beyond the classroom. The school hosted the 10 th annual cluster rounders tournament.	Maintain affiliation with the local cluster and engage with specific events with a pathway through the School Games. Host the annual cluster rounders tournament for the 11 th consecutive year.

Section 7: External coaching staff – Key Indicators 1, 2, 3 & 5

Specifics of spend:	Cost:	Impact of spend:	Next steps:
Delivery of extra-curricular sports through external coaching staff.	£5,265	The school has offered a comprehensive programme of extra-curricular activities throughout the year which has catered for children across both key stages: dance, yoga, musical theatre, cheerleading, rounders, football, rugby, cricket and multi-sports. These activities	Continue to offer a broad range of activities during the school day in order to further raise physical activity levels and promote physical literacy. Aim to provide more opportunities for extra-curricular activities for KS1 pupils including Early Years.

		<p>have been led by external specialist coaches.</p> <p>A programme of pupil leadership, overseen by the external coaches during lunchtimes, has enhanced the physical activity offer within the school day leading to raised pupil activity levels.</p>	Re-train pupil Activity Leaders in order to enhance break and lunchtime activities.
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Swimming Data September 2025 – July 2026

Year 5 pupils take part in an intensive 10 hour swimming course over 2 weeks.

Those pupils who do not pass in Year 5 then have the opportunity to go again in Year 6.

Meeting national curriculum requirements for swimming and water safety		Outcome and Actions
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school.</i></p>	69%	<p>Pupils accessed swimming provision in both Year 5 and Year 6 where required.</p> <p>Despite this, a significant proportion did not meet the expected standard by the end of key stage 2.</p> <p>The school recognises the importance of water safety and will continue to promote opportunities for swimming and water confidence.</p> <p>Moving forward, senior leaders have explored further approaches to continue to improve outcomes in</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and	No	

above the national curriculum requirements. Have you used it in this way?		swimming and plan to implement these moving forward.
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